**Education**

**People with disability want to learn and access education opportunities on an equal basis with others, but they face many barriers including:**

* A systemic culture of low expectations about students with disability succeeding in education
* Lack of resources to meet individual needs
* Inconsistent, unregulated and unmonitored use of seclusion and restraint to manage behaviour
* Inaccessible learning environments
* Ineffective and inconsistent reasonable adjustments
* Bullying
* Lack of compliance with the *Disability Standards for Education*
* Segregation into special schools and educational units
* Use of suspension and expulsion to manage behaviour
* Failure to provide reasonable adjustments for assessments
* Inflexible curriculums
* Access to communication support
* Under-resourced and under-skilled teachers
* Lack of resources and support to transition from school to further education

**Things that work**

* Providing all learning materials in accessible formats
* Comprehensive teacher training on inclusive education
* Leadership from School Principals to establish and promote an inclusive school culture
* Subsidies and concessions to facilitate further education for people with disability
* Support based on individual needs rather than diagnosis
* Effective family and community engagement with schools
* Flexible and universal curriculum design
* Advocacy to assist parents and carers to enrol students with disability in inclusive education settings

**We will know people with disability are enjoying the right to education on an equal basis with others when:**

* People aren’t excluded from general education systems on the basis of disability
* There are no culture, policy or practice barriers to accommodating the different requirements and identities of individual students
* Principals and teachers have the skills and resources to facilitate inclusion
* All education providers adopt measures to make learning more accessible
* Students with disability are not subject to seclusion and restraint in schools

People with disability have equitable and participatory learning experiences in environments that meet their requirements and preferences.